

MON: 02/22/16

TUES: 02/23/16

WED: 02/24/16

THUR: 02/25/16

FRI: 02/26/16

MATH				
<p>Objective: 11-10 Students divide whole numbers by fractions</p> <p>Instructional Strategy: p. 274 B Using paper circles to model fraction problems p. 274 Visual and guided learning</p> <p>Assessment: P. 274-275 5-15 odd</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 11-11 Students will discover the inverse relationship between multiplication and division that will help them to divide unit fractions by whole numbers.</p> <p>Instructional Strategy: p. 275 Review with each student working one word problem and discuss p. 276 Visual and guided learning with reteach examples together</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: p. 276 5-9 odd practice 11-10</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: Review and practice concept in chapter 11</p> <p>Instructional Strategy: Review from previous day p. 277 #12 partner problem P. 280 with partners they will practice the odds in each section to prepare for the test</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: Assess Chapter 11</p> <p>Instructional Strategy: Written assessment test</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Chapter 11 skills test</p>	<p>Objective: Review larger number multiplication</p> <p>Instructional Strategy: Use white boards for review Relay review</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p>

READING				
<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand theme Recognizing words automatically and using decoding skills Using reference sources Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand theme Recognizing words automatically and using decoding skills Using reference sources Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand theme Recognizing words automatically and using decoding skills Using reference sources Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand theme Recognizing words automatically and using decoding skills Using reference sources Instructional Strategy:</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen to and understand theme Recognizing words automatically and using decoding skills Using reference sources sourcesPast/Current Events</p>

<p>T. 90 Vocabulary aloud with cards T. 88 Teacher Read Aloud with comprehension questions Silent read 563-572 Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>T. 92 Classroom practice with vocabulary 1-5 T. 93 Read and discuss the background of the story T. 94 Practice and discuss "theme" with a partner activity Keep reading 563-572 if not complete Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>T. 92 Classroom practice with vocabulary 6-10 T. 116 Using reference sources Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer Practice 255</p>	<p>T. 97-106 Classroom read with comprehension and theme discussion Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Summative: Written vocabulary activity Small book comprehension with graphic organizer</p>	<p>Instructional Strategy: Scholastic Magazine: comprehension/vocabulary Crisis in Syria short video</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story. Jeopardy game</p>
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SPELLING/LANGUAGE ARTS

<p>Objective: Spell words with the final age, ive, and ice Identify perfect tense</p> <p>Instructional Strategy: T. 120 Pretest and word sort Smart board: projectable or Think Central activity for present perfect tense</p>	<p>Objective: Spell words with the final age, ive, and ice Identify perfect tense</p> <p>Instructional Strategy: Smart board: projectable or Think Central activity for past perfect tense Assessment:</p>	<p>Objective: Spell words with the final age, ive, and ice Identify perfect tense</p> <p>Instructional Strategy: Ipad spelling study with Spelling City</p>	<p>Objective: Spell words with the final age, ive, and ice Identify perfect tense</p> <p>Instructional Strategy: Partner study Smartboard –Projectable or Think Central Activity Adjective and Adverbs</p>	<p>Objective: Complete Poems and essays for the Legion</p> <p>Instructional Strategy: Proofread and time to share</p> <p>Assessment: Formative: Edit and check writings</p>
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<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept Practice 259</p>	<p>Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 260 p. 256-258 Spelling due on Wednesday</p>	<p>Smart board: projectable or Think Central activity for future perfect tense</p> <p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 261</p>	<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 262</p>	
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SCIENCE

<p>x</p>	<p>Objective: Keep and report records of investigations and observations* using tools, such as journals, charts, graphs, and communicate their findings to others. Give examples of how change, such as weather patterns, is a continual process occurring on Earth.</p> <p>Instructional Strategy: Webquest</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Newscaster: narrative and file folder visual aid Disaster Survivor: Narrative, pictures, and a list of survivor techniques Weather Reporter: Narrative and weather web Witness and the scene: Narrative and 5w's web</p>	<p>Objective: What are erosion and deposition?</p> <p>Instructional Strategy: P. 322 Erosion demonstration P.323 Taking and notes on vocabulary</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p> <p>Summative: Read and complete study guide</p>	<p>Objective: What are erosion and deposition?</p> <p>Instructional Strategy: Read and do pages 323-327</p> <p>Assessment: Formative: Observe students as they read and explain their understanding of the concept</p>	<p>x</p>
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